



QUICK REFERENCE GUIDE

ENGLISH AT COLD LAKE HIGH SCHOOL

READING

READING is important and expected! You should be free reading grade-appropriate content for at least 20 minutes a night.

STUDY TIP

At a minimum, you should review what you learn each day for at least 15 minutes a night. Doing so will significantly reduce stress before exams.

PLAGIARISM

Plagiarism is really not ok. It includes passing off someone else's words or ideas as your own. That means that even if you reword sentences, it is still plagiarism.

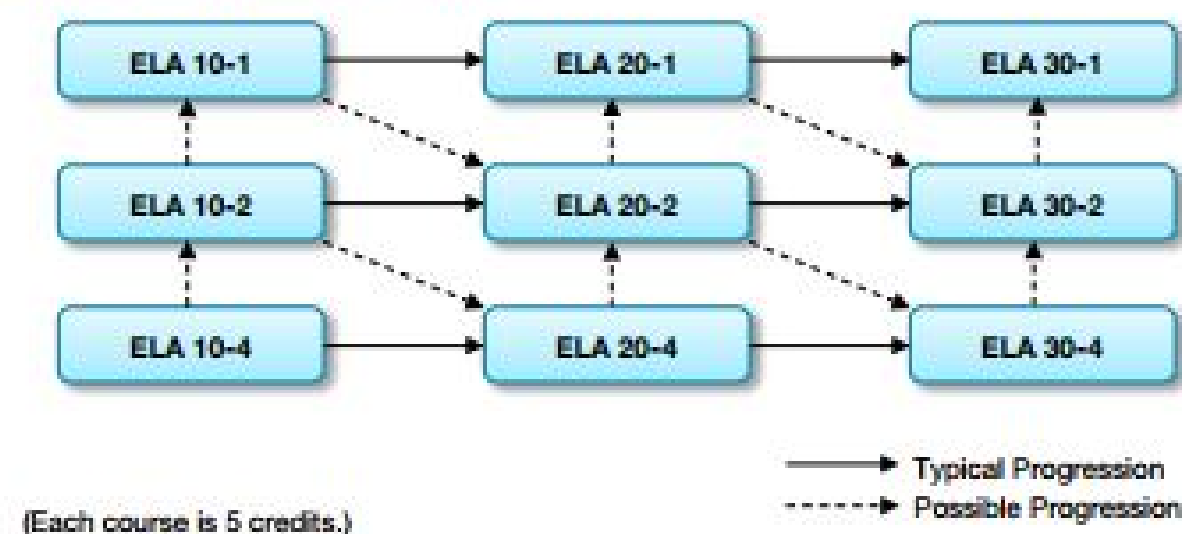
ESSAY TYPES

A literary analysis essay is a close study of a text, it's meaning, and the ways in which the meaning is conveyed.

A personal response essay explains to a reader how you think or feel about a particular text.

A literary exploration essay includes an analysis of studied texts and may include an assigned selection and/or the writer's personal experience.

English Language Arts (ELA) Program



TERMS TO KNOW

Simile - an indirect comparison of two unlike things using "as," "like," or "than"

Metaphor - a direct comparison of two unlike things

Personification - attributing human characteristics to something non-human

Hyperbole - a gross exaggeration

Meiosis - an understatement

Irony - most commonly, expecting one thing to happen while the opposite occurs instead

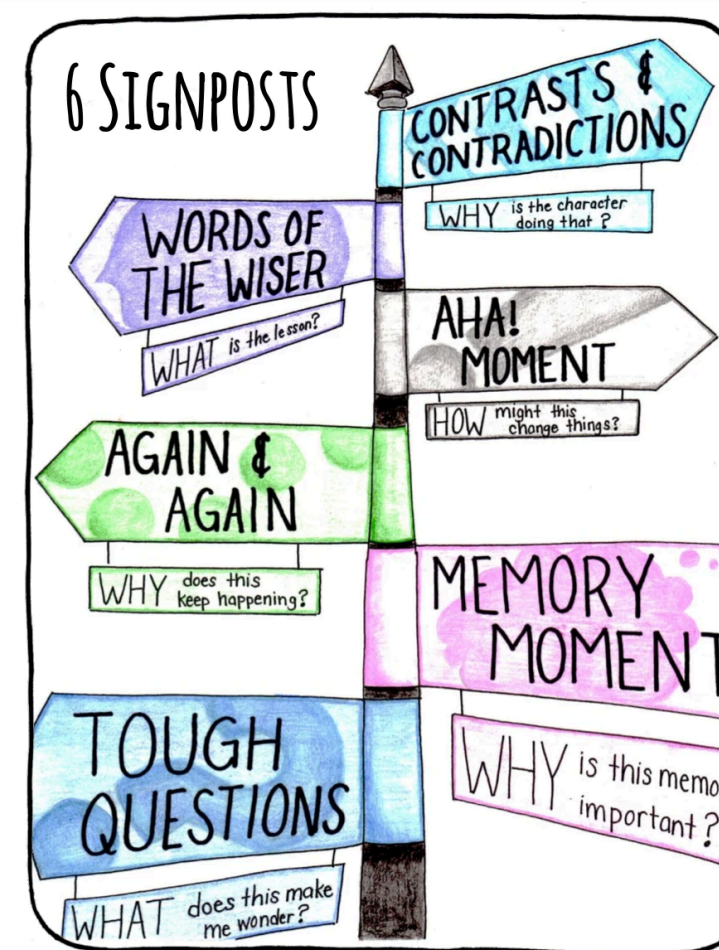
Tone - the attitude of the author toward their subject

Juxtaposition - the deliberate, side-by-side placement of two like or unlike images or concepts

Satire - mocking for the ideal purpose of change

Imagery - vivid description

What to Look for When You Read



GRADE 10 MATH

COLD LAKE HIGH SCHOOL



WHAT TO EXPECT..

MATH 10-3

1 Attendance is important

2 Supplies are provided - just bring a pencil!

This is a hands-on course that covers math concepts utilized in our everyday lives. We work together to consistently improve our skills.

3 Assignment completion is encouraged during class

4 Relearning & reassessing is available for each unit of study

5 Study notes will be created and utilized for each unit & its assessment

6 Supplemental resources are available via Google Classroom (Download the app & turn on notifications if possible)

MATH 10C

1 Supplies

- TI 83 or TI 84 graphing calculator highly recommended
- 1 inch binder with paper or a section of a larger multi-subject binder
- Pencils

2 30 minutes of focused out of class assignment work is recommended daily

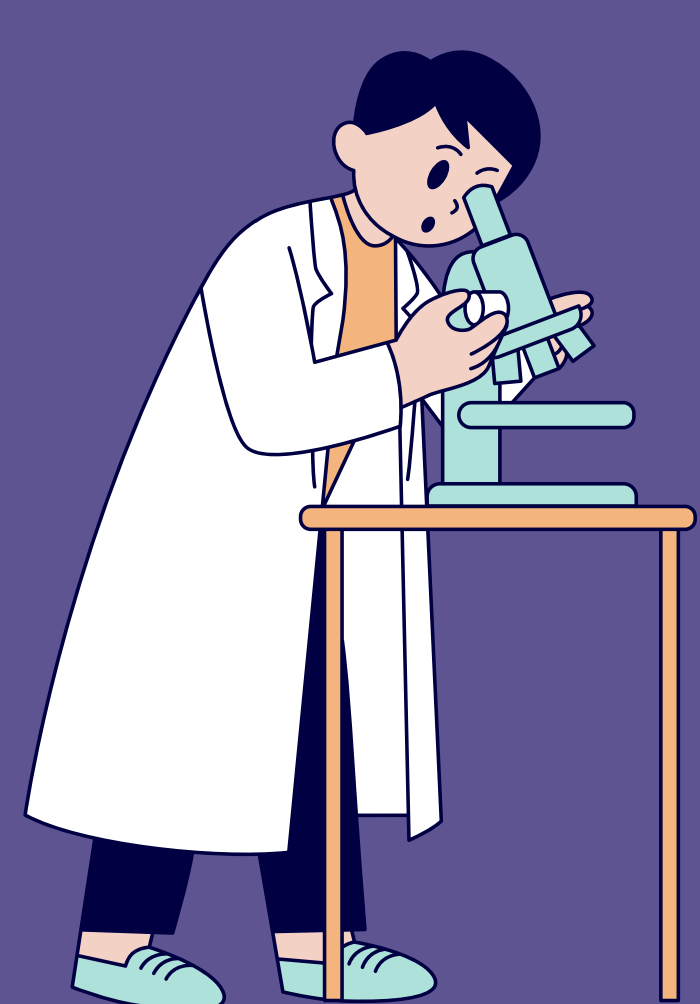
3 Supplemental resources are available via Google Classroom (Download the app & turn on notifications if possible)

This is a high pace course for maximum learning! We cover concrete & abstract concepts. Students will develop independent learning strategies and skills throughout the semester.

4 Advocate for your own learning by asking questions! Teachers are happy to help during class, via email, or help sessions

5 Attendance is important. If a student needs to be away, teacher contact & accessing the lesson on Google Classroom is essential. Video lessons available!

WE LOOK FORWARD TO LEARNING TOGETHER!



CLHS SCIENCE STEPS FOR SUCCESS



Grade 10: Science 10 & Science 14

Grade 11: Science 20, Science 24, Chemistry 20, Biology 20 & Physics 20

Grade 12: Science 30, Chemistry 30, Biology 30 & Physics 30

EFFECTIVE STUDY HABITS

- Review notes and complete practice problems daily.
- Reviewing topics within 24 hours of learning the concept will improve the students ability to master the concept and commit it to their long term memory.
- Study Tips - complete practice problems, complete study tools & devices (concept maps, flip notes...)
- Review material out loud - with a study buddy, use study tools (concept maps, flip notes...)
- Minimize distractions and set a timer to set shorter study sessions.
- Youtube video: ASAP Science - [The 9 BEST Scientific Study Tips](#)
- **Attending Class** is the #1 Factor in Students Success!
- **Grade 10:** 15-20 minutes per day/night
- **Grade 11:** 20 minutes per day/night
- **Grade 12:** 30 minutes per day/night



GOOGLE CLASSROOM AND POWERSCHOOL



- It is extremely important for students to enable Google Classroom notifications, as important messages and reminders will be provided on a daily basis.
- Parents - should sign up for Google Classroom, so they are able to see what resources are being posted.
- Utilize Resources on Google Classroom - Practice Questions & Quizzes, Completed Notes and Instructional Videos are all provided on the CLHS Science google Classrooms.
- Both Parents & Students should be connected to Power School, and check this on a regular basis for both attendance and academic progress.
- If a student is absent or struggling with a topic, watching these videos are an excellent tool and resource to help students master these concepts.

SUPPLIES FOR ALL SCIENCES

- Highlighters / colored markers/pens; we see the world in color and it is helpful to color code notes & formulas.
- It is also helpful to use highlighters on exams to highlight important information.
- Scientific Calculator
- **Close-toed shoes** for labs.
- Physics 30: a **graphing calculator** is **recommended** but not required.

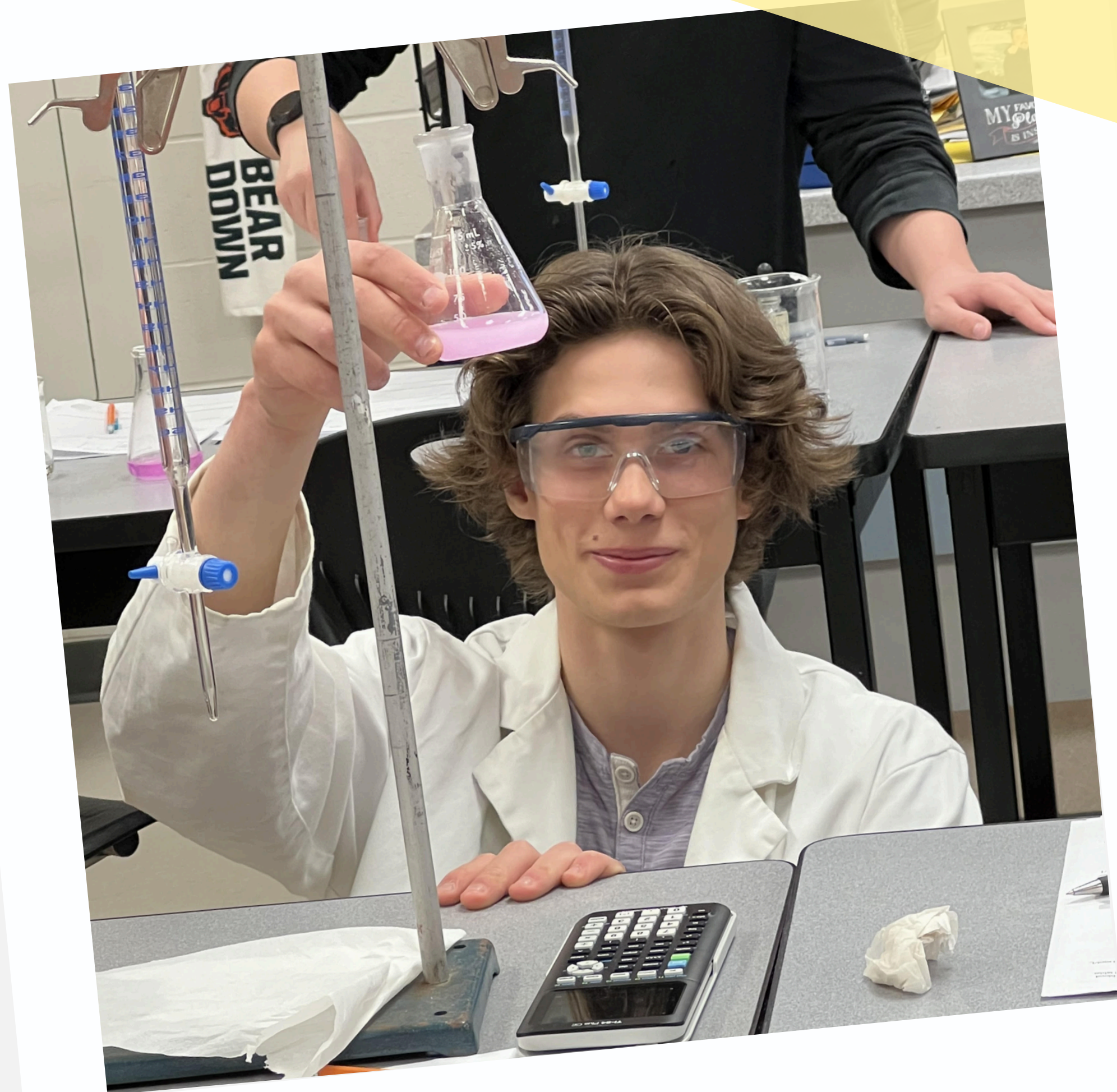




CLHS LABORATORY EXPERIMENTS



Labs are an important component in all of our Science Courses; through these labs students will apply the theory learned in hands-on practical applications and develop important lab skills.



CHEMISTRY



PHYSICS



BIOLOGY



PHYSICS



BIOLOGY



CHEMISTRY



BIOLOGY

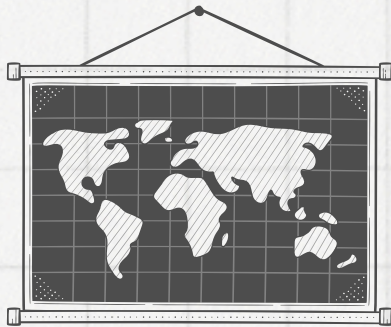


BIOLOGY



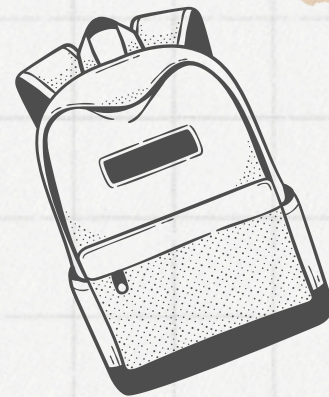
BIOLOGY

Social Studies Assessment

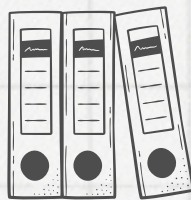


The goal of high school social studies is to teach students how to think, not what to think. Social studies is done in such a way in which teachers present multiple perspectives on issues, concepts, etc. and have students make up their own mind on which perspective(s) is most valid, truthful, etc. Having students become healthy skeptics in order to develop the skills in which to sift through information and become critical thinkers is a priority.

Parents and students need to be aware that the multiple choice assessments done in both the -1 and -2 are for the most part, not rote memorization of facts; it is more often than not, analyzing sources and applying knowledge to a political cartoon, a quotation, a photo, chart, etc. The ability to analyze source material, carries over to the written assessments in both streams. Students have to interpret, analyze and support and/or defend a point of view in their writing based on a variety of source material.



It would be beneficial for incoming social studies students to begin getting into the habit of reading the “front page” of a media source (CBC News, the National Post, the Globe and Mail, the Edmonton Journal, or another credible news source) on a daily basis. This will help students with their knowledge of current events but at the same time, help develop better functional vocabulary.



Responsibilities of students in social studies are to on a daily basis, review the notes taken in class, readings, textbook chapters, etc. Also, if students are absent from class, it is the student’s responsibility to contact the teacher to get work missed and to schedule a date in which to make up missed exams, quizzes, written assessments, etc. Consistent attendance is essential to success in social studies because so much of our courses are verbal which means that when a student is absent, the student misses significant information/content which is vital to the mastery of course material.

